

CO-TEACH
PLAY # 103



Partner A has offered verbal praise to students for paying attention and staying on task. Partner B confirms Partner A's input to students with non-verbal responses (e.g., head nod, smile, thumbs up or other positive gestures.)



ACTION: Combine non-verbal with verbal praise to encourage appropriate behavior.

No coordination and/or advanced planning required.

Partner B's actions have provided positive feedback to Partner A as well as to students. Students who might value one teacher's input over the other will perceive the praise as valid because it comes from both teachers. Since Partner B's non-verbal response required no additional time, instructional momentum was sustained.

1a Student Engagement
1b Teacher Engagement
2b Teacher to Student Communication

Also impacted

4b Behavior Management

Most impacted